



Farm Business Management Challenge Grant - Progress Report Update

FBM Fall Conference – September 13, 2016

All colleges submitted a Farm Business Challenge Grant progress report by July 15, 2016. Each program is making strides towards meeting each Challenge Grant parameter; however 5 of the 8 are not meeting the “Grow current FBM student credit numbers by 2%” parameter.

This information is only to provide an update on the progress made towards meeting the Challenge Grant parameters. It has no effect on final 25% grant payments. Final determination of successfully meeting all parameters will be based on FY17 data submitted in the final report. Please note the final report deadline has changed to July 7, 2017 to allow colleges to provide the most accurate student and faculty data.

Alexandria

Challenge Grant Parameter	FY15	FY16	Met/Not Met
Maintain current number of credentialed FBM instructors under a MSCF contract <i>*No instructors not under MSCF contract</i>	1 FBM Instructor	1 FBM Instructor	Met
Grow current FBM student credit numbers by 2% (collegewide, not per instructor)	457 Credits Sold	491 Credits Sold	Met (7%)
80% of eligible students are enrolled as full time FBM students (10 credits per year) <i>**If college is below this number based on FY15 student credit numbers, they must show 2% growth towards meeting this criterion</i>	32 – Full Time 23 – Part Time 55 – Total	47 – Full Time 11 – Part Time 58 - Total	Met (81%)
80% of full-time students in the FBM program complete a FINAN analysis (whole farm at a minimum) and submit to the Minnesota statewide database		49 Whole Farm	Met (104.26%)
Local college encourages professional development for new FBM instructors (less than 4 years of FBM experience) by supporting them in the Professional Excellence Program (PEP) for early career mentoring	0	0	N/A

Central Lakes

Challenge Grant Parameter	FY15	FY16	Met/Not Met
Maintain current number of credentialed FBM instructors under a MSCF contract <i>*No instructors not under MSCF contract</i>	5 FBM Instructors	5 FBM Instructors	Met
Grow current FBM student credit numbers by 2% (collegewide, not per instructor)	1,959 Credits Sold	1,881 Credits Sold	Not Met <i>*Need to sell 1,998.18 credits in FY17 to meet this parameter</i>
80% of eligible students are enrolled as full time FBM students (10 credits per year) <i>**If college is below this number based on FY15 student credit numbers, they must show 2% growth towards meeting this criterion</i>	90 – Full Time 219 – Part Time 309 – Total	96 – Full Time 185 – Part Time 281 – Total	Met (2% growth)
80% of full-time students in the FBM program complete a FINAN analysis (whole farm at a minimum) and submit to the Minnesota statewide database		204 Whole Farm	Met (212.50%)
Local college encourages professional development for new FBM instructors (less than 4 years of FBM experience) by supporting them in the Professional Excellence Program (PEP) for early career mentoring	2	2	Met

Minnesota West

Challenge Grant Parameter	FY15	FY16	Met/Not Met
Maintain current number of credentialed FBM instructors under a MSCF contract <i>*No instructors not under MSCF contract</i>	11 FBM Instructors	12 FBM Instructors	Met
Grow current FBM student credit numbers by 2% (collegewide, not per instructor)	3,839.40 Credits Sold	3,928.90 Credits Sold	Met (2%)
80% of eligible students are enrolled as full time FBM students (10 credits per year) <i>**If college is below this number based on FY15 student credit numbers, they must show 2% growth towards meeting this criterion</i>	231 – Full Time 330 – Part Time 561 – Total	247 – Full Time 319 – Part Time 566 – Total	Met (2% growth)
80% of full-time students in the FBM program complete a FINAN analysis (whole farm at a minimum) and submit to the Minnesota statewide database		315 Whole Farm	Met (127.53%)
Local college encourages professional development for new FBM instructors (less than 4 years of FBM experience) by supporting them in the Professional Excellence Program (PEP) for early career mentoring	2	3	Met

Northland

Challenge Grant Parameter	FY15	FY16	Met/Not Met
Maintain current number of credentialed FBM instructors under a MSCF contract <i>*No instructors not under MSCF contract</i>	7 FBM Instructors	7 FBM Instructors	Met
Grow current FBM student credit numbers by 2% (collegewide, not per instructor)	3,394 Credits Sold	3,064 Credits Sold	Not Met <i>*Need to sell 3,461.88 credits in FY17 to meet this parameter</i>
80% of eligible students are enrolled as full time FBM students (10 credits per year) <i>**If college is below this number based on FY15 student credit numbers, they must show 2% growth towards meeting this criterion</i>	234 – Full Time 184 – Part Time 418 – Total	223 – Full Time 140 – Part Time 363 – Total	Met (2% growth)
80% of full-time students in the FBM program complete a FINAN analysis (whole farm at a minimum) and submit to the Minnesota statewide database		316 Whole Farm	Met (141.70%)
Local college encourages professional development for new FBM instructors (less than 4 years of FBM experience) by supporting them in the Professional Excellence Program (PEP) for early career mentoring	2	0	N/A

Ridgewater

Challenge Grant Parameter	FY15	FY16	Met/Not Met
Maintain current number of credentialed FBM instructors under a MSCF contract <i>*No instructors not under MSCF contract</i>	8 FBM Instructors	8 FBM Instructors	Met
Grow current FBM student credit numbers by 2% (collegewide, not per instructor)	3,590.50 Credits Sold	3,051.50 Credits Sold	Not Met <i>*Need to sell 3,662.31 credits in FY17 to meet this parameter</i>
80% of eligible students are enrolled as full time FBM students (10 credits per year) <i>**If college is below this number based on FY15 student credit numbers, they must show 2% growth towards meeting this criterion</i>	277 – Full Time 229 – Part Time 506 – Total	251 – Full Time 185 – Part Time 436 – Total	Met (2% growth)
80% of full-time students in the FBM program complete a FINAN analysis (whole farm at a minimum) and submit to the Minnesota statewide database		258 Whole Farm	Met (102.79%)
Local college encourages professional development for new FBM instructors (less than 4 years of FBM experience) by supporting them in the Professional Excellence Program (PEP) for early career mentoring	0	2	Met

Riverland

Challenge Grant Parameter	FY15	FY16	Met/Not Met
Maintain current number of credentialed FBM instructors under a MSCF contract <i>*No instructors not under MSCF contract</i>	9 FBM Instructors	9 FBM Instructors	Met
Grow current FBM student credit numbers by 2% (collegewide, not per instructor)	4,375 Credits Sold	4,239 Credits Sold	Not Met <i>*Need to sell 4,462.50 credits in FY17 to meet this parameter</i>
80% of eligible students are enrolled as full time FBM students (10 credits per year) <i>**If college is below this number based on FY15 student credit numbers, they must show 2% growth towards meeting this criterion</i>	357 – Full Time 135 – Part Time 492 – Total	355 – Full Time 117 – Part Time 472 – Total	Met (2% growth)
80% of full-time students in the FBM program complete a FINAN analysis (whole farm at a minimum) and submit to the Minnesota statewide database		321 Whole Farm	Met (90.42%)
Local college encourages professional development for new FBM instructors (less than 4 years of FBM experience) by supporting them in the Professional Excellence Program (PEP) for early career mentoring	0	0	N/A

South Central

Challenge Grant Parameter	FY15	FY16	Met/Not Met
Maintain current number of credentialed FBM instructors under a MSCF contract <i>*No instructors not under MSCF contract</i>	12 FBM Instructors	13 FBM Instructors	Met
Grow current FBM student credit numbers by 2% (collegewide, not per instructor)	5,338 Credits Sold	5,328 Credits Sold	Not Met <i>*Need to sell 5,444.76 credits in FY17 to meet this parameter</i>
80% of eligible students are enrolled as full time FBM students (10 credits per year) <i>**If college is below this number based on FY15 student credit numbers, they must show 2% growth towards meeting this criterion</i>	462 – Full Time 120 – Part Time 582 – Total	498 – Full Time 86 – Part Time 584 – Total	Met
80% of full-time students in the FBM program complete a FINAN analysis (whole farm at a minimum) and submit to the Minnesota statewide database		525 Whole Farm	Met (105.42%)
Local college encourages professional development for new FBM instructors (less than 4 years of FBM experience) by supporting them in the Professional Excellence Program (PEP) for early career mentoring	2	3	Met

St. Cloud

Challenge Grant Parameter	FY15	FY16	Met/Not Met
Maintain current number of credentialed FBM instructors under a MSCF contract <i>*No instructors not under MSCF contract</i>	2 FBM Instructors	2 FBM Instructors	Met
Grow current FBM student credit numbers by 2% (collegewide, not per instructor)	928 Credits Sold	954 Credits Sold	Met (3%)
80% of eligible students are enrolled as full time FBM students (10 credits per year) <i>**If college is below this number based on FY15 student credit numbers, they must show 2% growth towards meeting this criterion</i>	95 – Full Time 29 – Part Time 107 – Total	89 – Full Time 15 – Part Time 104 – Total	Met (85.58%)
80% of full-time students in the FBM program complete a FINAN analysis (whole farm at a minimum) and submit to the Minnesota statewide database		83 Whole Farm	Met (93.26%)
Local college encourages professional development for new FBM instructors (less than 4 years of FBM experience) by supporting them in the Professional Excellence Program (PEP) for early career mentoring	0	0	N/A